

Reviewer

CP#

8180

Please enter your Legal Entity number:

LE

0529

Please enter your School Code

SC

0000

Are all profile components present?

☒ Yes

☐ No

Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of all correlates.

☐ Yes

☒ No

What academic performance components are missing? Title I will review all purposes of all correlates.

All

Efficiency - Are all components present?

☐ Yes

☒ No

What efficiency components are missing?

All

Learning Environment - Are all components present?

☐ Yes

☒ No

What learning environment components are missing?

All

Mathematics - Are all components present?

- ☒ Yes
- ☐ No

Mathematics - Goals:

- ☐ Goal(s) address specific math standard(s): Number Sense and Operation, Data Analysis, Geometric Reasoning, Algebraic and Functional Reasoning.
- ☐ Goals are data driven.
- ☒ Goal(s) is too general (doesn't include number of students or to what level of improvement).
- ☐ Mathematic goal lacks specificity, what grade levels are targeted
- ☐ Mathematics goal is not measurable as stated

Mathematics - Identified Strategies:

- ☒ Strategies are clear and focused.
- ☒ Rational is given for choice of strategies.
- ☐ Specific and research-based strategies stated.
- ☐ Strategies are measurable.
- ☐ Method, materials, and timeframe for implementing strategies are indicated.
- ☐ Strategies are based on realistic expectations.
- ☐ Mathematics identified strategies are unclear and/or lacks specificity.
- ☐ Mathematics identified strategies do not support stated goal.

Mathematics - Professional Development:

- ☐ Ongoing and sustainable professional development is evident.
- ☐ Needs assessment drives professional development.
- ☐ Follow-up plan is included for continued professional development throughout the year.
- ☐ Topics or content of professional development matches goal and strategies.
- ☐ Commitment to plan and its components is evident.
- ☐ The implementation of new resources (math program, curriculum, and/or textbook/materials) is supported by professional development for the impacted staff throughout the year.
- ☐ Evaluation of the student data is used to assess the impact of professional development.
- ☒ Mathematics professional development goal is unclear and/or lacks specificity.
- ☐ Mathematics professional development goal does not support stated goal.

Reading - Are all components present?

- ☒ Yes
- ☐ No

Reading - Goals:

- ☐ Reading goal based on CRT data.
- ☐ Reading goal is unrealistic for a school year.
- ☒ Reading goal lacks specificity, what grade levels are targeted?
- ☒ Reading goal is not measurable as stated.

Reading - Professional Development:

- ☒ Professional development goal needs to be more specific: what, when, and who.
- ☐ Professional development goal is missing.
- ☐ Consider professional development that is directly correlated to yearly goal.
- ☒ It would be advantageous to report data on impact of professional development and the number of teachers that have participated or will participate in professional development.
- ☐ Consider evaluating the student data to assess the impact of professional development.

Curriculum Development - Are all components present?

- ☒ Yes
- ☐ No

Curriculum Development: (District)

- ☐ Curriculum development goal is measurable.
- ☒ Curriculum development goal is not measurable.
- ☐ Curriculum development goal based on consortium revision cycle.
- ☐ Measurable objective not included in the report.
- ☐ Measurable objective does not clearly articulate the relationship to school/district goals.
- ☐ Measurable objective contains all necessary components.
- ☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.
- ☐ The communication arts standards were revised in 2010, consider that in curriculum review.

Other #1 - Are all components present?

- ☐ Yes
- ☒ No

What other components are missing?

All

Other #2 - Are all components present?	
<input type="radio"/>	Yes
<input checked="" type="radio"/>	No

What other components are missing?	
All	

General Feedback:	
Respondent reports frustration with state data collection program in goal #2.	

Do you want to complete the additional Title I questions?	
<input type="radio"/>	Yes
<input checked="" type="radio"/>	No